



### INFORMATION

#### Criteria6 : Governance, Leadership and Management

##### Key Indicator : 6.5 Internal Quality Assurance System (IQAS)

##### Metric : 6.5.3

##### Metric Description : Impact analysis of the various initiatives carried out and used for quality improvement

**Describe the process and outcome of the impact analysis, carried out with reference to student performance, teaching learning, assessment process and learning outcomes, research, students and other stakeholder feedback, administrative reforms, financial management etc. within 500 words**

**Student Performance:** The Examination Section provides information about the performance of students in the exit examinations. These are compiled and analysed using descriptive statistics. The average pass rate for the programs of the university over the last five years has been 90%. A fall in success rate below this is used as a cue for closer analysis of the program delivery by the departments. The students are categorized into slow learners, good learners, and advanced learners. Different actions/activities were conducted for slow learners, good learners and advanced learners at departmental levels.

**Teaching Learning:** UPUMS has introduced digital tools and platforms in all aspects of teaching-learning and evaluation. Class rooms are ICT-enabled, have a biometric attendance system. The lecture halls of UPUMS are equipped with 50 LCD projectors and 50-250 Mbps LAN capabilities.

**Assessment Process:** All departmental heads developed clear and standardized assessment criteria for all assessment methods, ensuring consistency and fairness in evaluation across different courses and faculties. Those who were satisfied with the assessment were instructed to write 'Seen' and Satisfied' and sign their answer sheets. Teachers showed the students the final internal marks for Theory and Practical. The entire syllabus has been mapped out with the creation of program outcomes, program-specific outcomes, and course outcomes. The Sessional / Term question paper was prepared according to Bloom's taxonomy and CO attainment.

**Learning Outcomes:** The evaluation of learning outcomes (examinations) is done through CO and PO mapping. Hence, the same will be implemented in the university Examination. Usually, 25% weightage for internal assessments and 75% weightage for end semester examinations were chosen.

**Research:** The number of research publications in reputed indexing journals (Scopus, WoS, PubMed, FT-50) has increased in 2023. An Institutional Research Cell (IRC) was set up at the university to promote research facilities. Seed money for in-house faculties also increases to 5.0 lakh. Furthermore, a Multidisciplinary Research Unit (MRU) has been reframed in the university under the headship of the Honorable Vice Chancellor Sir. Recently, eight projects are ongoing under the DHR-MRU scheme. Very recently, an IPR cell has been established at the university to promote patent filing.

**Students and Other Stakeholder Feedback:** An 11-item online questionnaire form has been



developed to obtain feedback from students on teachers. Reports are prepared for individual teachers and shared with the concerned teacher and head of department. The teacher whose feedback is poor was advised on the need for self-improvement and is offered opportunities for additional pedagogical training and professional development. Similarly, an online stakeholder feedback form was also generated, to get the yearly feedback of university stakeholders, including students, teachers, employees, alumni and professionals.

**Administrative Reforms:** A 7<sup>th</sup> pay commission is implemented for university staff. Yearly salary and daily allowance increment facilities are available according to state government norms.

**Financial Management:** The university has well established finance department under the headship of the Finance Controller, who is responsible for the yearly budgetary control of the university.

Details	Supporting Documents
Relevant documents/information on the process and results of impact analysis on the above aspects	<a href="#">View Document</a>
Any other relevant information	<a href="#">View Document</a>