



INFORMATION

Criteria2 : Teaching-Learning and Evaluation

Key Indicator : 2.5 Evaluation Process and Reforms

Metric : 2.5.4

Metric Description : Reforms in the process and procedure in the conduct of evaluation/examination; including Continuous Internal Assessment to improve the examination system.

- . Examination procedures
- . Processes integrating IT
- . Continuous internal assessment system
- . Competency-based assessment
- . Workplace-based assessment
- . Self assessment
- . OSCE/OSPE

Describe examination reforms implemented by the University during the last 5 years with reference to the following within 500 words

Uttar Pradesh University of Medical Sciences (UPUMS) has implemented the following reforms for continuous internal assessment and university end-year/semester examinations for the past five years.



All Departmental heads developed clear and standardized assessment criteria for all assessment methods, ensuring consistency and fairness in evaluation across different courses and faculties. Those who were satisfied with the assessment were instructed to write 'Seen' and Satisfied' and sign their answer sheets. Teachers were showing the prepared final internal marks of Theory and Practical to the students.

As per respective Councils directions, Multiple choice question has been introduced so that



maximum part of syllabus can be covered and Pattern of long question is also changed as it is divided in various parts to evaluate the clinical and diagnostic understanding of students. It ensures the questions were well-constructed, covering a range of topics and levels of difficulty. Term/ Sessional Examination papers are also prepared with answer keys in Faculty of Nursing.

The Objective Structured Clinical Examination (OSCE) was introduced as a part of internal assessment to evaluate clinical skills, communication, and professionalism in a standardized and structured manner in Faculty of Nursing. A printed procedure checklist manual was provided to them during clinical posting and lab hours. Practical clinical training was emphasized at the Institution, with opportunities to supervise patient care and lab demonstration.

End posting Viva of Clinical/ Case Presentations were included in the Faculty of Medicine, Dental Sciences and Nursing where students are required to present detailed clinical cases, including history, examination findings, differential diagnosis, investigations, and management plans.

A system has been put in place to continuously evaluate and improve assessment practices by analysing results, assessing learners' level, and receiving feedback from students. For students who failed in internal exams, there is a provision for conducting internal exams to improve in certain departments.

In the Faculty of Nursing, 50 percent marks were necessary to pass both internal and external examination in the academic year 2019-20. Starting with the academic year 2020–21, it was necessary to obtain 50% marks to pass both internal and external examinations separately. The evaluation system was modified as per INC from a marking system to a grading system as well.

The entire syllabus has been mapped out with the creation of program outcome, program specific outcome, and course outcome. The Sessional / Term question paper was prepared according to the Bloom's taxonomy and CO attainment. The evaluation of internal examinations (session exams) is done through CO and PO mapping. Hence the same will be implemented in University Examination.

Exam norms were previously adopted by the university as per CSJMU Kanpur. But university approved Standard operating procedure which includes conduct of the examinations, protocols and procedures. All the Forms/Performa for use in the examination process documentation has been drawn out in standardized formats.



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By implementing these reforms over the past five years, UPUMS could have strengthened its continuous internal assessment system, leading to more comprehensive evaluation.

Details	Supporting Documents
Details of examination reforms implemented during the last 5 years	View Document
Any other relevant information	View Document