Uttar Pradesh University of Medical Sciences

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INFORMATION

Criteria2 : Teaching-Learning and Evaluation

Key Indicator: 2.3 Teaching-Learning Process

Metric: 2.3.1

Metric Description: Student-centric methods are used for enhancing learning

experiences by:

. Experiential learning

. Integrated/Inter-disciplinary learning

. Participatory learning

. Problem-solving methodologies

. Self-directed learning

. Patient-centric and Evidence-based learning

. The Humanities

. Project-based learning

. Role play

Response to be provided within 500 words

The implementation of student-centric methods in various disciplines within the university's healthcare education system marks a significant shift towards enhancing the learning process. This comprehensive approach encompasses active learning pedagogies, interdisciplinary collaboration, individualized learning paths, experiential learning opportunities, technology integration, feedback mechanisms, and professional development initiatives across our Medical, Dentistry, Pharmacy, Nursing, and Paramedical education programs. Each element contributes to creating an environment conducive to fostering competent, compassionate, and collaborative healthcare professionals. Here's an insight into how we're already implementing these methods:

- V Active Learning Pedagogies: We have embraced active learning pedagogies such as case-based learning and problem-solving activities. Through these methods, our students are encouraged to apply theoretical knowledge to real-world scenarios, fostering critical thinking and engagement. This not only deepens understanding but also cultivates practical skills essential for healthcare professionals.
- V Interdisciplinary Collaboration: Our students actively engage in interdisciplinary collaboration through peerto-peer teaching, team-based projects, and inter-professional simulations. These experiences not only enhance communication and teamwork skills but also inculcate mutual respect among future healthcare professionals.
- V Individualized Learning Paths: Recognizing the diverse learning needs and interests of our students, we offer flexibility in learning paths. Our Value-Added Courses, elective courses, and mentorship programs provide students with opportunities to tailor their academic and professional journey according to their aspirations.
- v Experiential Learning Opportunities: We provide our students with diverse experiential learning



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opportunities, including clinical rotations, internships, and community outreach programs. These opportunities are supplemented with interactive sessions, audio-visual aids, role-playing, and demonstrations, enhancing the effectiveness of learning experiences.

- V Technology Integration: We have seamlessly integrated technology into our learning environment. Virtual simulations, online resources, and mobile applications complement traditional teaching methods, ensuring our students have access to the latest information and resources at their fingertips. This integration not only enhances learning but also prepares our students for the technologically advanced healthcare landscape.
- V Feedback and Reflection: We prioritize feedback and reflection as integral components of the learning process by assimilating constructive feedback and encouraging self-reflection, students gain self-awareness and foster professional growth. Competency-based education allows our students to monitor their progress, receive targeted feedback, and focus on mastering essential skills essential for their future roles.
- Professional Development Initiatives: We actively facilitate professional development initiatives such as seminars, workshops, conferences, Continuing Medical/Dental Education (CME/CDE), and networking events. These opportunities enable students to explore diverse career pathways, develop leadership skills, and engage in scholarly activities.

Through our student-centric approach, we empower our students to excel in their academic pursuits and become exemplary healthcare professionals. By fostering a learning environment that prioritizes the needs and aspirations of our students, we ensure that they are equipped with the knowledge, skills, and attitudes necessary to address the evolving challenges of healthcare delivery.

Details	Supporting Documents
List of student-centric methods used for enhancing	View Document
learning experiences	
Any other relevant information	View Document