

## NEP 2020: BEST PRACTICES ADOPTED FOR EFFECTIVE IMPLEMENTATION OF THE NATIONAL EDUCATION POLICY IN HIGHER EDUCATION INSTITUTIONS

1. CBCS: The university has implemented the Choice-Based Credit System (CBCS) in the faculties of Medicine, Pharmacy, and Nursing as per the guideline of respective regulatory bodies.
2. OBE: The university implements outcome based education by defining clear learning outcomes, aligning curriculum and assessments to these outcomes, and engaging students in active, competency-based learning. Continuous monitoring and feedback loops ensure alignment with NEP 2020, fostering a student-centered and goal-oriented educational environment.
3. Classroom based bilingual teaching learning – The teaching faculty employs a bilingual approach during instructional sessions and discussions with students, both within the classroom setting and during clinical engagements.
4. Research Activities: The university upholds a steadfast commitment to the application of evidence-based methodologies. Faculty members and students engage in a spectrum of research endeavours, ranging from funded initiatives to independent projects. Facilitating this research landscape is the institution's dedicated research cell, which operates in conjunction with departmental research cells, the institutional research committee, and the institutional ethical committee, ensuring rigorous oversight and collaboration throughout the research process. University also registered under Promotion of University Research and Scientific Excellence (PURSE).
5. Student, peer & faculty feed-back: Each department has established a comprehensive feedback mechanism encompassing input from students, peers, and faculty members. This system facilitates the continuous improvement of teaching and learning practices across all university departments by actively incorporating feedback on curriculum and instructional methods.
6. Equality and accessibility of SEDGs: The university has embraced the state reservation policy to uphold equitable access to admissions social economic disadvantaged groups (SEDGs) across its diverse array of courses. In alignment with this commitment, it ensures fair and accessible accommodations in hostels, mess facilities, and other vital areas for students from reserved categories, including persons with disabilities (PWD), ex-army personnel, freedom fighters, and NCC cadets. This approach underscores the institution's dedication to fostering inclusivity and advancing social justice. A university committee is formed to redressal of caste-based discrimination in campus.
7. Regional inclusion: The university's strategic location in the rural setting of Village Saifai fosters an inclusive educational environment, eliminating geographical barriers for both rural and urban students seeking higher education.
8. Alumni engagement: The university has established a Old Student Association dedicated to nurturing connections with its alumni. MOU is also signed with members of association to serve a valuable conduit for former students to witness the evolution of the university over recent years while also offering them the opportunity to impart their experiences navigating the competitive external landscape. Through sharing their journeys of personal and professional development, alumni empower current students within the same field, providing guidance and inspiration for their future endeavours.
9. Entrepreneurship – The university has commenced registration for the National Apprenticeship Training Scheme (NATS).
10. Gender Equity And Women Safety: The university provided equal accessibility in employment to the women as well as committed to gender promotion and gender equability, gender sensitization programme has been conducted for the women safety. Women Anti-harassment committee is developed which looks after all the matters for the safety concern of

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women employees/ students and a internal complaints committee (ICC) has been formed to redressal the sexual harassment at workplace under prevention, prohibition and redressal act 2013. Uuniversity also conducted sensitization programmes on women safety and cyber crime.

11. Incubation Centre – The uuniversity has its own incubation and innovation cell which has MOU with IIT Kanpur.
12. Grievances- The university has formed a grievances redressal committee for teaching and non teaching faculties complaints and their solutions and a student redressal committee and appointed a ombudsperson for students to address and handles all relevant complaints individually.
13. Mentor-Mentee System– All departments of the university have a mentor-mentee system; each faculty member is responsible for personal and professional issues and action plans for students to resolve.
14. Green Campus- The university has installed solar panels in the premises and has certifications for environmental audits, green audits, and environmental audits.
15. Formative And Summative Assessment Reforms – The university has developed formative and summative evaluation criteria that fairly weigh theory and clinicals for theory assessment; internals, seminars, workshops, assignments, and projects also receive weightage. The university evaluation is based on its clinical assessment on OCSE, bedside assessment, and case presentation.
16. Opportunity of Higher Education: Faculties with diploma or under graduation qualification have been provided the opportunities to pursue and acquire higher qualifications.

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